

ISSN No. 2454-1710  
Volume 3, No.1 March 2017



## RENOVA

A Peer- reviewed Interdisciplinary Journal of  
Research and Innovation in Education,  
Rehabilitation and Psychological Counselling.



Jadavpur University  
Department of Education  
Kolkata 700 032

RENOVA

Volume 3, No. 1

March 2017

ISSN No. 2454-1710

**RENOVA**

A Peer- reviewed Interdisciplinary Journal of  
Research and Innovation in Education,  
Rehabilitation and Psychological Counselling

Children with



Jadavpur University  
Department Of Education  
Kolkata - 700 032



## CONTENT

RENOVA, VOL, III. MARCH, 2017.

1. Scientific Analysis of Upanishads and its Implications in Education- *Manotosh Das Gupta* 1-20
2. UCEP: A Unique Initiative of Non-formal Vocational School in Bangladesh- *Md. Shafiqul Alam, Saber Ahmed Chowdhury And Shuchita Sharmin.* 21-30
3. MDGs in India: Targets and Achievements- *Sohini Ghosh* 31-38
4. Role of Learner Autonomy in Choosing Learning Strategies in English as A Foreign Language (EFL): Bangladesh Perspective- *Muhammad Fazle Ranizan Khan* 39-50
5. Madrasah to University: Aliah's Journey of Controversy- *Jahan Ali Purkait* 51-61
6. Tagore's perspective on nationalism, mass education, library and rural empowerment- *Bipasha Sinha* 62-67
7. A History of the Concept of Theatre Education in Ancient India in the light of Nāṭyāśāstra- *Malyaban Chattopadhyay* 68-74
8. Generation and Cultivation of Bengali Opera: *Aparajita Roy Chowdhury* 75-78
9. Moving beyond binaries and education "both/and" not "either/or" valuing multiple and modes of inquiry- *Pravat Kumar Dhal* 79-84
10. Art Education at the Secondary Stage- *Bhaswati Ghosh* 85-88
11. Influence of Education on Ecological Problems- *Arjun Chandra Das* 89-98
12. Jiddu Krishnamurti's Philosophy of Education in Promoting International Peace and Harmony- *Chandan Mishra* 99-103
13. Globalization And Its Impact on Contemporary Indian Society: An Analysis- *Nanigopal Malo & Arjun Chandra Das* 104-111
14. A Study on the Knowledge and Attitude of Teacher Educators for Preparing Teachers for Inclusive Education- *Piku Chowdhury* 112-130
15. Efficacy for Inclusive Practices of Teachers in Inclusive Schools in West Bengal- *Dipak Kumar Aich & Bishnupada Nanda* 131-145
16. Acquaintance with variable and constant: A learning process- *Sk. Samsul Alam.* 146-156
17. Modified Quality of Life Index: A District Level Analysis on West Bengal- *Sanchali Bhattacharya* 157-178
18. A comparative study on depression between visually impaired trained teachers and mainstream school teachers- *Souvik Roy* 179-190

- |       |  |         |
|-------|--|---------|
| 19.   | Parental Involvement in Education of Children with Special Needs-<br><i>Sunita Mondal &amp; Bishnupada Nanda</i>   | 191-198 |
| 20.   | A study on factors influencing stride length and stride frequency<br>during sprint running - <i>Rameshwar Kisku &amp; Asish Paul</i>   | 199-208 |
| 21.   | Innovative practices in inclusive classrooms: An analysis-<br><i>Subhash Sarkar &amp; Pinku Kundu</i>  | 209-216 |
| 22.   | Post Graduate students' Environmental Knowledge-a case study of<br>Aliah University- <i>Aditi Mukhopadhyay &amp; Bishnupada Nanda</i>  | 217-226 |
| 23.   | A Study on the attitude of the primary school teachers towards the education<br>and training of the children with intellectual disability in the inclusive schools-<br><i>Parimal Bera</i> | 227-236 |
| 24.   | Social Inclusion For Women Empowerment: The role of self-help groups a<br>socio-economic study in North 24 parganas District, West Bengal-<br><i>Jitendra Nath Barman</i>                  | 237-259 |
| 25.   | Parental Involvement in Enhancing Basic Work Skills among Visually<br>Impaired Students - An Intervention Strategy- <i>Minati Rani Mohapatra</i>   | 260-267 |
| 26. ✓ | A Study on Mainstream Teachers Attitude Towards Inclusion of Special<br>Need Children in The Mainstream School-<br><i>Abhedananda Panigrahi &amp; Prof. Bishnupada Nanda</i>               | 268-281 |

## A STUDY ON MAINSTREAM TEACHERS ATTITUDE TOWARDS INCLUSION OF SPECIAL NEED CHILDREN IN THE MAINSTREAM SCHOOL

Abhedananda Panigrahi\*

&

Prof. Bishnupada Nanda\*\*

*Abstract: Reported is the study of mainstream teachers attitude towards inclusion of special need children in the mainstream school. The data were collected from 500 mainstream school teachers from different district of West Bengal. Samples were collected by using purposive sampling technique. The Multidimensional Attitudes towards Inclusive Education Scale (MATIES) developed by Marian Mahat (2008) and adopted by Bishnupada Nanda was used for data collection. Statistical analysis of the data were done by using ANOVA and 't'-test. Results were discussed in the light of the review of researches.*

**Key words:** Multidimensional Attitude, Mainstream Teachers, Inclusive Education, Special Need Children.

### Introduction

**Inclusion** in education is an approach to educating students with special educational needs. Under the inclusion model, students with special needs spend most or all of their time with non-disabled students. Inclusion rejects the use of special schools or classrooms to separate students with disabilities from students without disabilities.

Implementation of these practices varies. Schools most frequently use the inclusion model for selected students with mild to moderate special needs. Fully inclusive schools, which are rare, do not separate "general education" and "special education" programs; instead, the school is restructured so that all students learn together.

Inclusive education differs from the 'integration' or 'mainstreaming' model of education, which tended to be concerned principally with disability and special educational needs, and learners changing or becoming 'ready for' or deserving of accommodation by the mainstream. By contrast, inclusion is about the child's right to participate and the school's duty to accept the child.

\*Faculty Consultant, School of Education, Netaji Subhas Open University, Kolkata.  
abhedanandapanigrahi@gmail.com

\*\* Prof. and Head, Dept. of Education, Jadavpur University, Kolkata.  
bishnupadananda@gmail.com